Holy Family Primary School

School Philosophy Statement





Introduction

The constitution of Melbourne Archdiocese Catholic Schools Ltd (MACS) contains a Statement of Mission, which provides the expectations of the sole member of MACS, the Archbishop of the Catholic Archdiocese of Melbourne (Member), for Catholic schooling and the identity and work of a Catholic school. The Statement of Mission positions MACS firmly in the reality of the Eucharistic character of the Catholic school, affirming that its enterprise is one that builds community and provides opportunity for personal transformation.

With parents and parishes, Catholic schooling seeks to fulfil this mission by providing an environment in which students are enabled to:

- encounter God in Christ and deepen their relationship with him
- pursue wisdom and truth encouraged by a supportive academic culture
- grow in the practice of virtue, responsible freedom and serving the common good.

A Catholic school:

- is actively embedded in the life of the faith communities of the local Church, which in turn is tangibly manifested in the life of each school
- is an essential place for the evangelising of children and young people
- exists to assist students, and their families, to integrate faith, reason, life and culture
- is conspicuously Christian in outlook, explicitly Catholic in faith and practice, and intentionally missionary in orientation
- cultivates spiritual, social and emotional growth in a safe and protective environment
- provides a learning environment in which the whole educational community is formed to embrace life in all its fullness (Jn 10.10)
- offers a human formation that has the intellectual, practical and moral excellence of learners at its heart
- forms consciences, fosters peace and develops respectful dialogue, at the service of intellectual charity
- encourages the discovery of Catholic cultural heritage, especially in art, music, literature and architecture.

Holy Family Primary School is a school which operates with the consent of the Catholic Archbishop of Melbourneand is owned, operated and governed by MACS.

Holy Family Primary School is a Catholic primary school which has been established to provide quality education in the Catholic doctrine for families in the Bell Park area.

Mission

Holy Family School is committed to providing educational opportunities that actively welcome, engage, inspire and challenge all students to learn in a safe and enlivening Catholic environment.

Vision

The Holy Family is our inspiration as we strive to live out Catholic Gospel values and a promote a diverse and challenging curriculum which prepares and empowers students for an everchanging world.

Values

At Holy Family Primary School we value respect, compassion and responsibility. Our values set out the expectations and are lived by the school community.

Objectives

At Holy Family Primary School we aim to:

- Develop renewed hope for the future through engagement in a contemporary world supported by a faith filled community which is guided by the Gospel and our Catholic faith
- Ensure that Learning and Teaching reflects a culture of learning together, where students are actively engaged in authentic, purposeful and meaningful learning
- Embed a performance and development culture that is characterized by a shared vision, a strong sense of teamwork and collaborative practices.
- Provide a safe and supportive environment that empowers students with the knowledge, skills and dispositions to be emotionally intelligent and successful
- Strengthen the collaborative partnership between home, parish and the local and global community to support learning and wellbeing

Philosophy enactment

At Holy Family Primary School, our school philosophy, which includes the vision, mission, values and objectives, will be central to all our policies, practices and teaching and learning programs. The school's philosophy is published on our school website as well as in our key policies such as our enrolment policy.

Reporting

The MACS Board will ensure schools have implemented a contextualised school philosophy using this template through the annual report to the school community and regular school review processes (at least once every four years).